

Equity, Curriculum and Instruction

Update on Goals
2021-2024

Department of Equity, Curriculum and Instruction Goals

1. To ensure that all students have access to a robust, inclusive curriculum
2. To review our ability to provide equitable instruction for all students and increase the instructional repertoire for staff that is engaging and student centered
3. To increase student achievement by providing students with programming that includes intervention and enrichment
4. Social and Emotional Learning (SEL)

Curriculum

Acadience Reading in MPS

- District adopted for 2021-2022 school year
- Teachers trained for administration, fall 2021
- Benchmark assessment will be administered three times per year with regular progress monitoring for intervention support.
- Teachers will be trained in Acadience Data Interpretation in mid-February 2022, after second benchmark assessment, to have two data points to use for training (as recommended by Acadience Learning).

Working with Acadience Reading

- Universal screening and progress monitoring assessment that measures acquisition of early literacy skills from K-6
- Includes measures that function as indicators of essential skills that are needed to become a proficient reader and identifies potential indicators of dyslexia
- Used to regularly monitor the development of early literacy skills to provide timely instructional support and prevent occurrence of later reading difficulties

Middle School Math Committee

To review and make recommendations for middle school math programming, textbooks and resources, including supports that best serve the students of Montclair Public Schools.

Instruction

Professional Development

Learning Acceleration

PLC's

Culturally Responsive Teaching

Dyslexia Training

Reading Strategies

Math Acquisition

ESL- Sheltered English Instruction (SEI)

Induction and Workshops for New Staff



Reading

**Professional Development for dyslexia for all PreK-3
Teachers of Reading, General Education Teachers,
Special Education Teachers, Curriculum Support
Teachers, ESL Teachers, Speech Therapists, CST member,
Pupil Service Supervisors**

Reciprocal Teaching and Socratic Seminar

Reciprocal Teaching for Middle School Students in English Language Arts

This half day workshop offered a hands-on approach to Reciprocal Teaching, using grade appropriate mentor texts, both fiction and nonfiction. Teachers focused on a multi-component approach that cohesively combines four strategies to expand comprehension: predicting, clarifying, questioning, and summarizing. This approach helps teachers to explicitly scaffold learning to help students become more metacognitive and more independent about their reading and learning. Additionally, it helps students become more active, reflective, and strategic readers as reading becomes an interactive and multidimensional event rather than a stagnant one.

Socratic Seminar for High School Students in English Language Arts

Socrates believed that it is more effective to help students think for themselves than it is to give them information. Paulo Freire brought that idea into our century as he defined and debunked the banking-model of teaching. Based on these ideas, MHS ELA teachers engaged in a full day workshop using a hands-on approach to Socratic Seminar: student generated inquiry and discussion about a particular text. Teachers used grade appropriate mentor texts, both fiction and nonfiction as demonstrations. Teachers examined questioning techniques, classroom circles/structures, and assessment strategies while maintaining the heart of what a Socratic Seminar means: student as critical thinker.

Math Language Acquisition Workshop

As a result of this professional development series, grades 4 and 5 math teachers will be prepared to:

- **Develop their students' mathematical language and discourse which will stretch their conceptual thinking and contribute to greater problem solving and critical thinking skills.**
- **Cultivate a climate and culture in which students can respectfully collaborate, thereby strengthening their ability to process and articulate their learning.**
- **Equip students with critical learning strategies, such as advance organizers, designed to increase their capacity to own their learning processes.**

World Language and ESL K-12

October 11, 2021 World Language PD – *Embedding Authentic Resources into Lesson Plans* focused on increasing instructional repertoire to provide engaging and student-centered teaching strategies.

Achievement

Review of Data

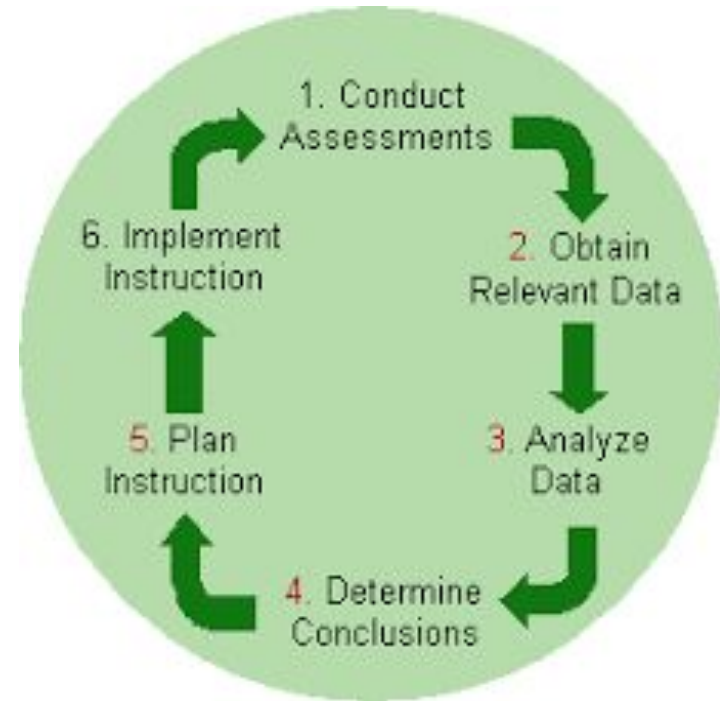
Data Committee

Pilot of Link-it (MHS)

Acadience Reading

Renaissance Learning

NJDOE Start Strong

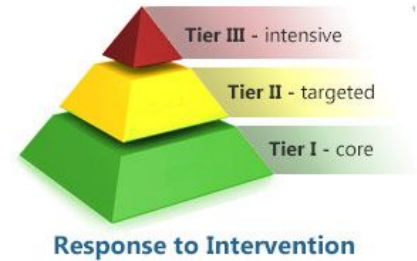


Response to Intervention



- Multi-tier approach to support students' learning and behavior needs.
- Begins with high-quality instruction (Tier 1) and universal screening of all children in the general education classroom.
- Learners struggling are provided with interventions at increasing levels of intensity (Tier 2 & 3) to accelerate their rate of learning and progress is monitored throughout intervention cycle.

Response to Intervention (RTI)



- Developed a District Framework with templates and tools to support schools with consistent implementation of RTI, inclusive of goals setting and progress monitoring
- Met with building administrators to review, answer questions, and incorporate feedback into framework
- Provided administrators with ppt presentation for staff training
- Utilize Renaissance Learning and Acadience Universal Screeners as measures with criteria for tiered intervention support
- Surveyed and met with Curriculum Support teachers in all elementary schools who provide intervention support to teachers for double pronged purpose of narrowing scope of intervention programs used to those aligned with appreciable student growth and the Science of Reading and to start ongoing work to hone this even further to support intensive target intervention supports

World Language and ESL K-12

This will be the fourth year that Montclair Public Schools will participate in the New Jersey Department of Education's Seal of Biliteracy Program. In January, 2022 all the MHS seniors will have the opportunity to participate in proficiency testing to earn their New Jersey Seal of Biliteracy to attest their biliteracy in two or more languages at a high level of proficiency.

Resources and Programming

Reading and math Interventionists

Review SPED/intervention resources for math and ELA

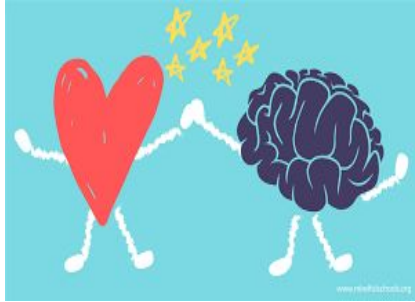
Summer programs

Extended day programs

National Equity Project

Social Emotional Learning

Social Emotional Learning



Creation of SEL Teams at each school

Restorative Justice Montclair

Partnering with MFEE on providing teacher wellness days



THANK YOU